Attention all Girl Scout Pokémon trainers! You can now earn a fun patch while playing Pokémon GO! Pokémon GO is loads of fun, but there are also valuable lessons that Girl Scouts can learn while playing, like how to explore the outdoors safely, the importance of biodiversity and protecting the environment, and how to appreciate the landmarks of historical and cultural interest. To earn the Pokémon GO Girl Scout Safari patch, complete your age level requirements in the following three categories.

**Hunting for Pokémon Safely (Complete all four requirements)**

We all love exploring outside, catching rare Pokémon is just the icing on the cake. It is important to remember how to remain safe while playing outdoors, whether you are in your neighborhood, searching deep in a forest or walking down a busy city sidewalk.

1. Learn about the Buddy System ([www.scoutingweb.com/scoutingweb/SubPages/BuddySystem.htm](http://www.scoutingweb.com/scoutingweb/SubPages/BuddySystem.htm)). Talk with your troop or an adult about how we can be safer when we watch over one another.

2. Make a list of all the ways you can stay safe while exploring the outdoors. Check out the last page of this guide for some suggestions on being safe outdoors. Did you think of any that we missed?

3. Watch these videos on walking along roads safely and teach another person what you learned.
   - [www.youtube.com/watch?v=UMVZfqV2nMl](http://www.youtube.com/watch?v=UMVZfqV2nMl)
   - [www.youtube.com/watch?v=uAgxZ-I5pY8](http://www.youtube.com/watch?v=uAgxZ-I5pY8)

4. Come up with a list of what you should include in a Pokémon GO safety kit. Some ideas are: a water bottle, first aid supplies, a cell phone charger. What else should go on the list? If you are able, put together one of these kits for you and your buddy to carry when you play Pokémon GO.

**Protecting the Environment and Treasuring Nature (Complete two of the three requirements)**

As we are out in nature searching for Pokémon, we have to be very careful to enjoy ourselves in a manner that helps preserve nature for other to enjoy. In addition, the imaginary world of Pokémon is full of exciting creatures to interact with, but real-life nature is full of an even more thrilling array of plants and animals.

1. Learn about the 7 Leave No Trace principles by watching the GSUSA How Leave No Trace Skill building video ([www.gsctx.org/en/about-girl-scouts/our-program/ways-to-participate/camp-and-outdoors.html](http://www.gsctx.org/en/about-girl-scouts/our-program/ways-to-participate/camp-and-outdoors.html)). How can you practice these principles while catching Pokémon? Work with your troop or friends to create a your own principles and guidelines to help be respectful of nature while you Pokémon GO.

2. Many Pokémon are based on real life animals. For example, the popular Pokémon Pikachu is a mouse. Think about your favorite Pokémon and what real life animal that Pokémon is based on. Use the internet or your local library to research that animal and give a short
presentation to your troop, family or class, sharing what you learned about that animal.

3. Next time you play Pokémon GO, carry a trash bag with you and some gloves. See how much trash you can collect while you are hunting Pokémon.

Appreciating History and Culture (Complete two of the three requirements)

While playing Pokémon GO, you visit Pokéstops in order to collect supplies to help you capture Pokémon. Most Pokéstops are locations of historical or cultural interest. These include locations such as museums, churches, and outdoor murals. While discovering Pokémon, you may have the opportunity to discover all of the things that make your neighborhood special. Some of these you may not have event known about before!

1. Talk with your troop or an adult about what “culture” and “history” mean to you. Do you enjoy having sites of historical or cultural interest where you live? When you walk by a beautifully painted outdoor mural, or sculpture, or a public garden, how does it make you feel about your neighborhood?

2. Choose of the Pokéstops you have visited before and learn about it. You can use the internet or your local library for research. Give a short presentation to your troop, or make a video about what you have learned. For example, if you live near a historical landmark, you could research the landmark and learn more about it. There is plenty to learn about any Pokéstops, whether it is a church, piece of art, etc.

3. Choose a cultural or historical site near you that is not a Pokéstop. Choose a creative way, making a video, poster, or giving a presentation, to explain why you think this site should be a Pokéstop. Remember, this site will likely receive more visitors if it ever becomes a Pokéstop, so choose a location you think people ought to visit!

SPECIAL THANKS to Girl Scouts of Black Diamond for allowing us to customize their amazing Pokémon GO Girl Scout Safari Patch Program.
Pokémon GO Safety and Responsibility

Here are some of our suggestions for playing Pokémon GO safely. Pokémon GO can be a fun, educational and healthy activity as long as you play it safe! Feel free to add your own suggestions to this list.

♦ Use the buddy system while playing Pokémon GO.
♦ Always let an adult know before you leave your home to catch Pokémon.
♦ Look both ways when crossing the street and use a pedestrian crosswalk whenever possible.
♦ Pokémon GO requires you to look down at your phone while playing. However, you should never stare at your phone while walking, whether on a sidewalk or a trail. There are a limitless number of ways that you can trip, fall or run into people or objects if you don’t pay attention while walking. Instead, stop and glance at your phone when you need to check the game.
♦ Carry water and sunscreen.
♦ Stay in public areas and avoid entering someone’s private property while searching for Pokémon.
♦ Be financially safe. Don’t use the Pokémon GO app to purchase in-game items unless you have permission from an adult.
♦ When in nature, stay on marked trails. It can be dangerous to you and destructive to the environment when you wander off-trail.
♦ Never litter. Pick-up litter that you find whenever possible.
Pokémon GO Girl Scout Safari Patch Order Form
Girl Scouts of Central Texas

Please Print:

Name__________________________________________ Date________________
Address________________________________________ Apt#________
City________________________ State________ Zip________
Phone: Day (____)____________ Evening(____)________________________

GSCTX Members:

Troop # ___________ Level______________ SU______________
Quantity of Patches ______ at $3.00/patch = Total $____________________

Outside of GSCTX Council Members:

Name of Council ____________________________________________
Quantity of Patches ______ at $3.00/patch = Total $____________________

To receive your Pokémon GO Girl Scout Safari patches please submit request form,
completed program evaluation form and check (if applicable) made out to GSCTX to:

Girl Scouts of Central Texas
Attn: Program Service
12012 Park Thirty-Five Circle
Austin, TX 78753

Select Delivery Method:
☐ Pick-up at Kodosky Service Center
☐ Mail – Please allow 3-4 weeks for delivery.

If you have any questions please call (512) 490-2324 or email programs@gsctx.org.
Pokémon GO Girl Scout Safari Patch Program

EVALUATION

Thank you for taking the time to share your thoughts about this program. Your feedback will help the Girl Scouts of Central Texas’ Program Services Department better meet the needs of girls and leaders. Please return this form with your patch request.

How did you learn about the program?

- Website
- Event
- Girl Scout Publication
- Word of Mouth
- Other __________

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<thead>
<tr>
<th>Number of girls who used the program: ____________</th>
<th>Level(s): D B J C S A</th>
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<tbody>
<tr>
<td>Please rate each category:</td>
<td>Excellent</td>
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<td>Clarity of patch program requirements</td>
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<td>Appropriateness for level/age of girls</td>
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<td>Interesting and creative activities</td>
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<td>Met Discover, Connect, Take Action goals</td>
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<td>Program met expectations/needs</td>
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<td>Overall satisfaction with program</td>
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<td>What were your girls’ favorite parts of the program?</td>
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<td>What could be done to improve the patch program?</td>
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<tr>
<td>Did you change or adapt any activities? In what way?</td>
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<tr>
<td>What did the girls discover about themselves, others in their troop or their community during these activities?</td>
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<td>How did your girls take action while earning this patch?</td>
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<tr>
<td>Additional comments:</td>
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